

### Appendix 1: Bartons Primary School Consequences for Poor Behaviour:

Expectations of children's behaviour are set out in the behaviour policy and are reinforced by each class' charter. These are embedded in all aspects of school life and positive behaviour is rewarded (see appendix 2).

On the occasion of poor behaviour the following protocol will be followed by all staff:

Where?	Behaviour Stage and explanation	Consequence of behaviour
In class	1. Minor disruption	Warning given. Teacher informed. Pupil moved down behaviour chart. Teacher reinforces class behaviour expectations but must give child/ren opportunity to move back up if improvements made.
Playground	1. Argument/minor altercation with another pupil.	
In class	2. Disruption continues	Pupil sent to another class to work for 10 minutes. Short green form must be filled out and given to HT/DHT.
Playground	2. Pupil continues with unacceptable behaviour.	Teacher must be informed. Pupil sent inside to HT/DHT. Loss of playtime will be considered depending on individual and incident. Short green behaviour form must be filled in. Teacher to speak to parent.
In class	3. Major disruption occurs. e.g. physical aggression to another pupil or to an adult, saying hurtful things/ comments to another child, breaking of school property, swearing, shouting or general rudeness and refusal to do as they are asked to by any staff member.	Pupil is sent to HT/DHT. Long green form filled out by teacher. Home/school book commented in if necessary. HT/DHT to contact home. May miss playtimes, lunchtimes or extra-curricular clubs at HT/DHT's discretion.
Playground	3. As above and including playing games that are inappropriate, dangerous or previously banned.	
In class	4. Behaviour persists	As above. Parent invited to meeting with teacher and HT/DHT.
Playground		
In class	5. <ul style="list-style-type: none"> <li>• Physical assault against a pupil or adult.</li> <li>• Verbal/threatening behaviour against a pupil/adult.</li> <li>• Bullying</li> <li>• Persistent disruptive</li> </ul>	At this level the HT or DHT has the right to enforce either a Fixed Term Exclusion or in extreme circumstances a Permanent Exclusion.
Playground		

	behaviour. • Misconduct which may include the following; theft, sexual, violence or damage.	
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## Appendix 2: Bartons Primary School- Positive Behaviour Incentives

Expectations of children's behaviour are set out in the behaviour policy and are reinforced by each class' charter. These are embedded in all aspects of school life and poor behaviour has consequences (see appendix 1).

Good behaviour will be rewarded in the following ways:

Types of behaviour	Rewards
1. Pupil observed following class charter/school rules and expectations. 2. Pupil demonstrates good manners and courtesy.	Pupil is moved up class behaviour chart. Positive behaviour is verbally reinforced. 1 house point can be rewarded.
2. Pupil consistently follows class charter	2 house points can be given
2. Pupil is observed being kind to another pupil.	
2. Pupil is on 'green' for good behaviour more than two days in a row.	
2. Pupil is observed carrying out good learning behaviours.	
3. Pupil is repeatedly on 'green' for good behaviour.	3 house points can be given Teacher speaks to parent about the positive behaviour shown. Pupil can be Star of the Week or sent to the HT/DHT for positive reinforcement and praise. HT stickers can be awarded.
4. Pupil's good behaviour continues/improves over period of 2 weeks or more.	5 house points can be given. HT/DHT sends letter/postcard home to parent congratulating pupil.