



COVID 19 – Behaviour Policy Addendum

This addendum is to be used in conjunction with and alongside our full Behaviour Policy and appendices. The rationale behind its creation is to ensure that the children and staff at Bartons Primary School act in a manner that fully supports the very necessary safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it will now be treated in a more serious manner.

This addendum also applies to children with Special and Additional Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not use any form of physical restraint, soothing or reassurance for example, hugs.

Due to social distancing, we will be unable to complete the following actions in the Behaviour Policy:

- Send a child for time out in a safe place or another classroom.
- Send a child to the Head teacher or Deputy Headteacher
- Use internal exclusions from class.
- Remove break times
- Discuss incidents and follow-up in private spaces
- Hold face to face conversations with parents.
- Hold Friday celebration assembly as a whole school.

Linked to the above, the actions we will take are as follows:

- Staff reminder of appropriate expectations given
- Head teacher or Deputy Head teacher support for behaviour concerns will be used as required in the child's classroom.
- Hold conversations about inappropriate behaviour as privately as possible without putting children and staff at risk.
- Communicate with parents by phone, text or email.
- Request parents remove their child from school, if there are no other options.
- Remove our offer of a place at school
- Provide verbal praise and reward for all children including the use of house points.

Stage	Concern examples	Consequences/actions
1	<p>Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus</p> <p>Not following expectations about coughing, sneezing, tissues and disposal (in line with the 'catch it, bin it, kill it' message)</p> <p>Low level disruption in class</p>	<ul style="list-style-type: none"> • Staff reminder given. • Follow general school Behaviour Policy Appendix 1 and 2 • Parents/Carers informed by telephone call or email.
2	<p>Not following school routine for arrival or departure - once</p> <p>Not following the rules about sharing equipment or other items - once</p> <p>Not following instructions on hygiene, such as hand washing or sanitising - once</p> <p>Not moving around the school as per specific instructions - once</p> <p>Not lining up or sitting following instructions to remain 2 metres apart wherever possible.</p>	<ul style="list-style-type: none"> • Staff reminder given. • Parents/Carers informed by telephone call or email. • Behaviour green form completed and given to HT or DHT. • Child will be spoken to by HT or DHT
3	<p>Repeated incidents from stage 2 - more than once</p> <p>Not following school routine for arrival or departure - more than once</p> <p>Deliberately tampering or touching another child's equipment or belongings</p> <p>Deliberately tampering with hygiene materials such as soap or sanitiser</p> <p>Deliberately tampering with bins or the contents of bins</p> <p>Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in another group.</p> <p>Deliberately attempting to socialise with a child from another group</p> <p>Deliberately misusing the toilet areas and facilities</p> <p>Using or seeking out equipment that has been deemed out of use during this time</p>	<ul style="list-style-type: none"> • Child will be sent home immediately and a risk assessment will be completed to ascertain whether they can return. • Meeting held with parents. • Consider a Pastoral Support Programme.
4	<p>Deliberately coughing or spitting at somebody</p> <p>Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced</p>	<ul style="list-style-type: none"> • Meeting held with parents • Internal exclusion from class • At this level the HT or DHT have the right to enforce either a Fixed Term Exclusion or in extreme circumstances a Permanent Exclusion.