







Half Termly Home Learning Menu – Hazel Class

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| <p style="text-align: center;">Autumn 1: Stone Age to Iron Age</p> <ul style="list-style-type: none"> Imagine you have gone back in time and have met a Stone Age child. Write a diary entry for the day you spent with them. Design what your cave or outfit would look like if you lived in the Stone Age. Draw and label an outfit for a Stone/Bronze/Iron Age person. What materials would you use for each item of clothing? Design/make something using natural materials. You could create types of paint by crushing berries, grass, leaves and other natural materials. Use the paint to make a picture.  | <p style="text-align: center;">Spring 1: Rotten Romans</p> <ul style="list-style-type: none"> Make a Roman shield- make sure you know what each part of the shield is for. Find out about the duties of a Roman Soldier. What would happen if you did not follow orders? Create a poster of things Roman people liked to do in their free time. Find out about one of the Emperors of Rome. What were they like? What did they achieve? Write a short story about living in the Roman times. Describe the setting, characters and any problems that might occur.  | <p style="text-align: center;">Summer 1: The Vanishing Rainforest</p> <ul style="list-style-type: none"> Create a shoe box model which shows the layers of the rainforest. Research one plant or animal which lives in the rainforest. Choose a plant from within your home or in your garden. Make a detailed drawing of the plant. Look closely to see all the patterns and details in the leaves and the flower.  |
| <p style="text-align: center;">Autumn 2: The Earth Beneath My Feet</p> <ul style="list-style-type: none"> Look around your home. Hunt for objects which are made of stone rock. For example granite worktops in your kitchen. Don't forget to look inside and outside of the house. What is your house made of? Identify building materials and say why each one is used for different parts of the house. Explore the world using Google Earth or an atlas. Map out the location of well-known volcanoes. What do you notice? Use the computer or visit a library to gather and present information about famous rock formations, volcanoes or earthquakes around the world.  | <p style="text-align: center;">Spring 1: My Body</p> <ul style="list-style-type: none"> Create a skeleton using things you find around your house e.g. pots and pans. Can you label each part you have managed to include? Draw yourself doing a sport you enjoy. Which bones and muscles support you and help you to do this? Think about the food you eat; list those which keep your bones strong and those which help your muscles to grow. Maybe you could create a recipe which combines some of these foods. Create a wordsearch with body vocabulary and give it to someone to complete.  | <p style="text-align: center;">Summer 2: Blue Planet</p> <ul style="list-style-type: none"> Visit the beach. Find a small rock pool and look for the animals and plants that live there. Take photos or draw what you see. Write a poem about a visit to the beach or a journey on the sea. Write or film a news report about how the oceans are being polluted and what humans can do to help improve the situation. Research your favourite sea creature and write a fact file.  |