Reading at Bartons

What does reading look like at Bartons?

Phonics and early reading are taught using the techniques and strategies that make up the RW Inc approach – sound buttons, pinching sounds, Fred fingers, Fred in your Head, special friends, pointing to the words, swipe to blend.

Reading fluency is modelled in guided sessions and 1:1. The skills cards are used to develop comprehension skills e.g. retrieval and inference.

Children read to adults to develop fluency and stamina and receive personal verbal feedback. Daily reading of class texts will take place to promote the love of reading. Children have the opportunity for CEW reading through Spell-its teaching.

When do we teach reading?

EYFS - Daily phonics in class and opportunities to develop skills in continuous provision.

Year 1: $4 \times$ weekly differentiated phonics (25 mins) plus guided reading.

Year 2: $4 \times \text{weekly differentiated phonics (25 mins) plus whole class guided reading } 3 \times \text{weekly.}$

Year 3 and 4 - Differentiated phonics if needed. Whole class guided reading 3 \times weekly.

Year 5 and 6 - Whole class guided reading 3 x weekly.

<u>Phonological Awareness</u>

- Rhyme
- Syllables
- Alliteration
- · Working memory

How books work

- Pictures
- Oral story telling start, middle and end Wordless books
- Orientation of book
- Print has meaning
- Turn pages
- Left to right
- Non-fiction book features

What do we learn?

<u>Listening Skills</u>

- Good listening behaviour
- Stamina for listening
- · Listening and thinking
- Listening and discussing

Phonics

- Systematic synthetic phonics RWInc
- Sounds Set 1, 2 in EYFS.
- Sounds Set 3 and green words Yr 1
- CEW (red words)
- Some alien words

Continuous Provision

- Listening to rhymes and text
- Joining in with rhymes and text
- Sharing longer texts
- Using texts in other subjects and for teaching writing.

Events

- National Poetry Day
- Book Week
- World Book Day
- Book Fair
- Literacy focus weeks
- Visiting authors
- Summer reading challenge
- Book club
- Millionaire word celebration.
- Chichester Festival
 Theatre workshops

How do we know children have the correct books?

Whilst on the RW Inc scheme the children have a fully decodable matched reading book as well as a sharing book. When RW Inc is complete the children move onto Accelerated Reader and select a book from the library within their ZPD.

Children can also access the book reading corner in their classroom and the library to select Non-fiction books.