STRUCTURE OF THE GOVERNING BODY

What do we do?

Although the Headteacher Kate Powell manages the day to day running of the school, it is the Governing Body acting collectively who have the legal responsibility for the School's educational achievement. We are also responsible for appointing the Headteacher.

We are accountable to parents, the local community and the local education authority for the performance of the school. All governors are unpaid volunteers and are bound by a code of conduct.

Who are we?

The Governing Body has twelve Governors as follows:
   • Four parent governors (who are elected by parents, when vacancies arise)
   • One Local Education Authority governor (nominated by the LEA)
   • Two staff governors (the Headteacher, and one staff member elected by the staff)
   • Five co-opted governors (appointed by the governors from the local community)

The **FULL GOVERNING BODY** (FGB) meets at least once a term, is co-chaired by Charlotte Neaves and Amanda Oyns with a remit to ensure:

1. That the vision, ethos and strategic direction of the school are clearly defined.
2. That the Headteacher performs her responsibilities for the educational performance of the school.
3. That there is sound, proper and effective use of the school's financial resources.

Bartons Primary School also has two governor committees which each meet at least once a term:

The **RESOURCES COMMITTEE** chaired by Chris Barrett with a remit to ensure:

1. The sound, proper and effective use of the School's financial resources, including the implementation of the whole school pay policy.
2. The undertaking of the Headteacher's appraisal.
3. The setting and monitoring of the annual budget and the oversight of the School Fund Account.
4. The appropriate personnel policy and procedures are in place, including the review and development of staffing policies.

5. The appropriate procedures are in place for selection and appointment of staff, pay, professional development, equal opportunities, sickness and absence.
6. The appropriate review of the staffing structure (teaching and non-teaching), especially following a vacancy and at least annually in relation to the Raising Attainment Plan (RAP) and staffing policies.
7. The agreement of the membership and procedures for staff appointments' panels.
8. The development and review of the policies for security and fire safety, monitoring procedures for health and safety and compliance with health and safety regulations.
9. The buildings are adequately maintained and insured, determined through regular monitoring.

The **CURRICULUM COMMITTEE** chaired by Jo King with a remit to:

1. Monitor and review the progress of school priorities in the Raising Attainment Plan (RAP) and OFSTED action plans.
2. Monitor and review progress towards pupil performance targets.
3. Monitor and review pupil attendance.
4. Review the curriculum and provision for all pupils and for those with Special Educational needs and Disabilities (SEND), pupils in receipt of the Pupil Premium Grant (PPG) and any other vulnerable children.

   THE FGB AND BOTH COMMITTEES RIGOROUSLY REVIEW AND MONITOR SAFEGUARDING PROCEDURES AND ISSUES AT EACH MEETING.

Governor Visits to School

The Governors have agreed a Policy and Protocol which determines their visits to Bartons Primary School. Governors need to understand the strengths and weaknesses of our School so that they can be effective in ensuring that standards and achievement are as high as they can be. We do this by visiting the School regularly and observing what is happening in classrooms and around the school. We may visit in groups or individually according to a pre-agreed schedule. We then report on our observations and those reports enable us to ask questions of the School leadership team to ensure that we are fulfilling our core functions.
In addition Governors support a range of school activities and visit the school as widely as possible.

Contacting Us

If you would like to contact the Governing Body, please e-mail
clerk@bartonsprimary.school