

# Ash Class Newsletter

Spring 2025

Dear Parents and Carers,

Happy New Year. We hope you have had a restful holiday and are looking forward to an exciting Spring term.

We have started this term with Science Week. In Ash Class we are learning about the digestive system. This has involved learning lots of new vocabulary and will link to our work on 'Teeth' and also 'Healthy Eating' later in the term.

Next week we will start a new topic ' Seeking Refuge'. We will be researching the journeys refugees make to safety and the push and pull factors that cause refugees to leave their homes. This links to our class book 'A Story Like the Wind' by Gill Lewis. We will look at poetry, which we will also use in our dance work on the same theme. Our writing will focus on writing to inform-an information leaflet and poetry about 'moving on'. There will be a particular focus on using a wider range of appropriate vocabulary and using the correct grammar in sentences.

After half term, our literature and history topics will focus on The Tudors. We have a very exciting visit planned (details will follow ASAP).

In Maths we will continue learning about negative numbers and addition/subtraction column method. The children's recall of all table facts has improved hugely since September, and we will be continuing to focus on this. This knowledge will be valuable as we continue to extend our knowledge and use of fractions.

## PE

We have a change to our timetable this term.

**The children need to come to school in PE kit on Mondays and Wednesday.** Please make sure they have warm dark joggers and sweatshirts, as we will be outside on a Monday, if the weather is dry. I have suggested children may want to bring older trainers and joggers which can be worn on the field for football on Mondays.

Thank you for ensuring earrings are **removed** on PE days.

## Design and Technology

We are going to be learning skills used in cooking such as cutting and kneading. We will follow a recipe and make a food item. We will also be focussing on healthy eating.

## Homework

Regular practice of times tables facts and reading at home is essential for your child to make progress in these areas. Children who have practiced regularly at home, have made the most progress in the Autumn term and many are now confident in all of their tables.

Please support your child to complete homework. We will be continuing to use Seesaw and the online platforms Mymaths and TTRockstars. Any problems, please see Mrs Reynolds. I usually give one week to complete homework but this can be extended in certain circumstances. Please speak to me if you need more time.






I have attached the half term homework grid to remind everyone of the expectations regarding topic linked homework. Children should choose at least one of the activities to complete in each of the half term sections. These are linked to our topics and will enhance their learning of part of the subject in a way which interests them.

Thank you for your on-going support. If there are any questions or concerns, please contact me via the office.

Kind Regards

Mrs Reynolds

### Half Termly Home Learning Menu - Ash Class

<b>Autumn 1: Somewhere to Settle</b>	<b>Spring 1: Seeking Refuge</b>	<b>Summer 1: Myths and Legends</b>
 <p>Design your own perfect settlement. Draw a map of your settlement and label all the essential features that make it perfect. Write instructions for how to get from home to school. Draw a picture of the view from a window in your house. Create a leaflet persuading people to visit West Sussex.</p>	 <p>Make a room in a shoebox that represents the importance of home for you. Learn a few words in a different language. 'Welcome' is a great one! Write a letter to a refugee who has recently arrived in the UK. What would you like to tell them to make them feel welcome?</p>	 <p>Make a Myth or legend into a comic strip. Design your own mythical creature. Make a model of it using recycled materials. Design your own maze using drawings, blocks (like lego) or computing.</p>
<b>Autumn 2: Out of Africa</b>	<b>Spring 2: Off with her head!</b>	<b>Summer 2: Go with the flow</b>
<p>Write a story about going on a safari in Africa. Research an African animal and use the facts to create a poster. Research African fabric. Design a pattern for an African fabric. Create geographical accurate map of Africa.</p> 	<p>Design a quiz about the Tudors. Research Tudor food. Compare food eaten by the poor to food eaten by the rich. Choose how to present the information. Design a flag or shield to represent you and your family. Research Tudor-style purses and re-create one.</p> 	<p>Go under water to find out what lives in a river. Choose how present the information. Research a famous river (UK /world) Choose how to present the information. Make a model of a river from source to sea. Label the different parts.</p> 