	BARTONS PRIMARY SCHOOL	Strongly agree	Agree	Disagree	Strongly disagree			
	PARENTS QUESTIONNAIRE 2019	3						
	(%'s are the proportion of questions answered and brackets indicate the number of answers)							
1	My child enjoys school	67% (28)	33% (14)					
2	The school keeps my child safe	69% (29)	31% (13)					
3	The school informs me about my child's progress	55% (23)	43% (18)	2% (1)				
4	My child is making enough progress at this school	57% (24)	38% (16)	5% (2)				
5	The teaching is good at this school	48% (19)	50% (20)	2% (1)				
6	The school helps me to support my child's learning	52% (22)	38% (16)	10% (4)				
7	The school helps my child to have a healthy lifestyle	41% (17)	59% (25)					
8	The school makes sure that my child is well prepared for the future (e.g. transition to secondary school)	49% (17)	43% (15)	7% (3)				
9	The school meets my child's particular needs	48% (19)	50% (20)	2% (1)				
10	The school deals effectively with unacceptable behaviour	45% (18)	43% (17)	10% (4)	2% (1)			
11	The school takes account of my suggestions and concerns	44% (17)	49% (19)	7% (3)				
12	The school is led and managed effectively	52% (22)	48% (20)					
13	Overall, I am happy with my child's experience at this school	61% (25)	37% (15)	2% (1)				
	GOVERNOR QUESTIONS							
14	I understand the role of the Governing Board at Bartons Primary School	28% (11)	57% (22)	15% (6)				
15	I know how to contact the school Governors	30% (11)	51% (19)	19% (7)				
16	The school is welcoming and I am happy to approach the school with a question	60% (24)	40% (16)					
17	I would recommend this school to another parent	70% (28)	20% (8)	10% (4)				

Here are the percentages of respondents to each question. Please note that not all of the questions were answered. The feedback from parents was very positive and reflects the close partnership that we have built at Bartons Primary School. In total, 42 questionnaires were returned with 15 including comments. The percentage of questionnaires returned was 44% of the families at the school.

#### In summary:

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100% parents agree or strongly agree - My child enjoys school
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100% parents agree or strongly agree - The school keeps my child safe

100% parents agree or strongly agree - The school helps my child to have a healthy lifestyle

100% parents agree or strongly agree - The school is led and managed effectively

100% parents agree or strongly agree - The school is welcoming and I am happy to approach the school with a question

98% parents agree or strongly agree - The school informs me about my child's progress

98% parents agree or strongly agree - The teaching is good at this school

98% parents agree or strongly agree - The school meets my child's particular needs

98% parents agree or strongly agree - Overall, I am happy with my child's experience at this school

I would like to take this opportunity to respond to some of the frequently asked questions and highlight the some of the great things that you have said about the school. These included:

'We are all incredibly happy with Bartons School and would highly recommend it to anyone.' (Year R parent)

'I am extremely happy with the extra help my son is getting. Both my children have had fantastic teachers this year and I am very pleased.' (Year 3 parent)

'My daughter feels very comfortable at Bartons. All the teachers have a positive attitude and I have recommended the school to many parents.' (Year 5 parent)

'I have been a part of Bartons for around 12 years and I am truly grateful in all the school has done for both of my boys.' (Year 6 parent)

'I wholeheartedly congratulate Mrs Powell and her staff for the work that they done this academic year with our daughters...It has been a difficult year for us as a family relocating from overseas and the girls have adapted very well. I am sure that this required special attention from the teachers and we as parents are very grateful for all of the work which they have done making this transition successful.' (Year 2 parent)

'A's report shows he is making fantastic progress and we are very happy and he loves school.' (Year 1 parent)

# Our Responses to some Parent Comments

### 'I do feel that there should be more communication about incidents/accidents to parents.'

It has always been our policy to make sure that parents are notified when their child has been hurt or been involved in a dispute with another child or children. After feedback, I have ensured that all staff know that parents should be spoken to at the end of the day with regard to both. If this isn't in person then teachers will make a telephone call home. At Bartons we believe that communication and relationships are key. The first-aiders all know that in the event of any head or facial injury then a phone call will be made to the parent. The staff who deal with first-aid are fully trained but are non-medical professionals. They make best judgements and this normally works very well. All first-aid and behaviour incidents are recorded. At the beginning of term, all staff were briefed and best endeavours will be made to improve communication of this nature going forward.

# 'More to be offered covering physical education.'

Bartons already offers the children good provision in P.E. Every class has two lessons a week and other lessons involve active learning too i.e. Maths of the Day which is a physical approach to Maths. Once a week, we employ a specialist Outstanding P.E teacher (Mrs Barlow) who teaches four classes per term and all of the classes over the course of the year. This gives the children specialist P.E provision and supports the teachers in their professional development. The school has a variety of extra-curricular clubs and this year we have added street dance and gymnastics to the programme. The school is part of the West Sussex School Sports Partnership which runs events and tournaments for all pupils and it supports further P.E training for teachers. This also gives KS1 families free membership at The Arena sports centre. Each year, more children have taken part in specialist activities and we intend to increase this in the future. The school netball and football teams play other schools in team competition and the Year 5 children go to swimming lessons. A dance group take part in the Dance House festival every year. This year we changed the programme of sports day having taken onboard feedback from parents. This was very successful.

### 'On-line payment system for trips would be good.'

This is something that we are planning to move towards this year. Like all things, they take time and there is a set up cost to the school that we have had to budget for but we are looking at the best ways and providers to introduce this. We recognise that it will make payments easier for parents and it will also make things easier for the school office.

## 'The school is very slow at dealing with unacceptable behaviour.'

At Bartons, the children behave very well for the majority of the time and poor behaviour is rare. We have an approach where we praise and reward the children in many different ways and look for ways to 'catch them being good'. Our expectation of behaviour is high. Relationships between adults and children are strong and there is a strong sense of community in our Team Bartons identity. This ensures that children have a clear sense of right and wrong, tell the truth when things go wrong and don't want to let Team Bartons down. Children do fall out with each other and they are supported to resolve these issues. When incidents of poor behaviour do occur, then we take it very seriously and staff act immediately. Parents are spoken to and senior staff are involved if it is more serious. Prompt action is taken and children who are finding it hard have support to reflect and improve their behaviour. Obviously, supporting a child who is finding it difficult is confidential and so other pupils and families will not be aware of how that situation is dealt with. We do follow our behaviour policy. I do not feel that we are slow to act but there are occasions when children haven't told members of staff that something has happened. If staff don't know then they can't act. The children are encouraged to always tell staff.

#### 'On-line homework would be useful'

At Bartons, we already have a few platforms where children can work at home on-line. Teachers set Maths homework on MyMaths and we encourage all pupils to use TT Rock Stars, the times table practice programme to help children master their tables and improve their

mental maths skills. Other homework expectations are daily reading to an adult and at times, children will have spellings and spelling rules to learn.

## 'I am disappointed the school still doesn't have sports kit for the children.'

School sports kits for the children have been ordered this term. For forthcoming school sports competitions, the children who compete in netball, football, running and general sporting occasions will have a Team Bartons kit. We are very excited to finally have this in place; unfortunately the previous P.E lead teacher did not complete this task.

Many thanks for all of your feedback. Please remember that school staff are always happy to talk through any concerns that parents have; you don't have to wait until parents evening to discuss these. We are also happy to consider suggestions too. The school website has a lot of information on it and so check it often as new items are frequently added.

Kate Powell Headteacher

October 2019