



# Bartons Primary School



## Sports Premium Plan 2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>Greater participation for whole school of festivals and tournament through the SSP.</p> <p>New equipment purchased to supplement P.E curriculum</p> <p>Teachers are more confident and have a greater understanding of the P.E curriculum following working alongside the specialist P.E teacher.</p>	<ul style="list-style-type: none"> <li>To offer a wider variety of sports based extra-curricular clubs and increase attendance</li> </ul> <p>Increase the number of Year 6 children who can swim 25m competently and with confidence by the end of the academic year.</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

Academic Year: 2023 - 2024	Total fund allocated: £18000	Date Updated: September 2023
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to use Active Learning resources (Active Maths) to embed practice across the whole curriculum.</p> <p>Purchase of ActivAll Boards</p> <p>To provide extra-curricular activities for all children across the school.</p>	<ul style="list-style-type: none"> <li>Planned Active Maths days for the whole school</li> <li>Purchase new ActivAll Boards</li> <li>Audit extra-curricular activities on offer</li> <li>Provide sporting clubs for children in KS1 and KS2</li> <li>Gather pupil voice from children across the school to see which sporting clubs they would like to run.</li> <li>Analysis PE data to highlight least active children</li> <li>Target and offer sporting opportunities for PPG children and highlighted</li> </ul>	<p>Subscription and resources for Active Maths</p>	<p>Staff have continued to use Active Maths to enhance the curriculum. Active Maths activities has also supported children to be accessing 60 minutes of active minutes.</p> <p>Children can engage in ActivAll Boards at break times and lunch times. As well as, an option for brain break activities during the day.</p> <p>Staff have offered a range of extra-curricular activities including football, netball, cricket, rounders and athletics. 51% of the school have been able to attend an extra-curricular after school club.</p>	<p>Continue to embed Active Maths into timetables and Maths led to monitor the use of plans and timetables.</p> <p>Continue to develop active break times.</p> <p>Continue to increase the offer of curriculum clubs. Staff to run half-termly clubs to enable a wider range of clubs to be offered. Pupil voice to take into account clubs' children would like the school to offer.</p>

To engage and target PPG and less active children through class PE sessions and extracurricular activities and sporting opportunities.	least active children		This has been successful and these children commented how much they enjoyed the events. The children commented they would like to continue with other sporting opportunities in the future.	Continue to target PPG for extra-curricular clubs. Offer a club to target these children during a half-term next academic year.
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate success in assemblies, newsletters and website of P.E and sport achievement.  Continue to develop the role of sport leaders - Future Flyers and Bronze Ambassadors in school.	<ul style="list-style-type: none"> <li>Framed photographs and trophies displayed in the school entrance and engraved.</li> <li>Frequent updates on website and in newsletters.</li> <li>Future Flyers and Bronze Ambassadors promote their role in assemblies and the school community know what they do.</li> </ul>		<p>Termly updates on the school website and school sporting success on newsletters. Participation certificates from SSP events shared during assemblies. Framed photographs display sporting success and achievements this year.</p> <p>Selected children have attended Future Flyers and Bronze Ambassadors. Children have worked with PE Coordinator to develop this role further by running intra school events and</p>	<p>Next year organise half-termly assemblies dedicated to sporting news within school and to celebrate children's success at out of school clubs. As well as promoting and increasing children's awareness of Active 60 minutes.</p> <p>Bronze Ambassadors to work with Pe Coordinator to develop active breaktimes through new roles as Playtime leads.</p>

			supporting to lead assemblies.	
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:	
				17%	
To support the new ECT with specific training for P.E as part of the training package.	<ul style="list-style-type: none"> <li>• Audit staffing needs of CPD</li> <li>• Use CPD sessions from SSP to target CPD for staff</li> <li>• Communicate with children sporting opportunities available for children through SSP</li> <li>• To book and attend West Sussex PE conference</li> </ul>		ECT teachers feel confident when teaching PE, with strong subject knowledge and skills.	Audit of staff needs and SSP CPD planned. Ensuring all staff attend a range of CPD to provide children with the highest quality of teaching.	
CPD with SSP and specialist PE teacher to ensure teachers have secure subject knowledge.				Teachers to be able to attend PE lessons taught by PE specialist to develop individuals CPD.	During PE lessons with specialist PE coach, teachers to team teach especially with new sports that have been planned into the PE yearly curriculum.
To attend West Sussex PE conference				Useful to attend a variety of workshops to support whole school planning.	To book onto the conference next academic year.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended <b>impact in pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSSP	<ul style="list-style-type: none"> <li>• Enter competitions</li> </ul>		Children have had a wider range of sporting activities offered through the SSP.	To organise for outside sporting agencies to offer taster

Sports leaders to plan a range of festivals including new sporting activities	across KS1 and KS2 <ul style="list-style-type: none"> <li>• Teachers to have individual CPD</li> <li>• Plan for future and new festivals for the whole school</li> <li>• Arrange taster sessions from external sporting companies</li> <li>• Review clubs and range of sports offered in lessons</li> </ul>		Children have been able to attend tri-golf events, rowing festivals, indoor athletic tournaments.  Sports leaders planned Mini-Olympic festival including tri-golf, fencing, modern pentathlon. This was a huge success and also prompted Paris 2024 Olympics.	sessions for children in new sporting activities.  Sports leaders to continue to work with PE Co-ordinator to plan sporting events and festivals for next academic year.
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<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:  6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSSP	<ul style="list-style-type: none"> <li>• Improve opportunities and range of tournaments through SSP for all pupils</li> <li>• Audit current kit and order from JW Sports.</li> </ul>		80% of children across the school have been able to have access to festivals and tournaments as part of the SSP package. We have attended more events as a school this year. Children have thoroughly enjoyed the competitive nature of these events. The children have shown outstanding sportsmanship, teamwork and collaboration at these events.	Next year we intend to maintain high participation rates. Also, to try to provide sporting opportunities for all children across the school.

<p>Purchasing Sport Tops for Area Athletics</p>			<p>Purchasing of new sport tops from JW Sports to raise the profile of sporting events. To provide children with a sense of pride when representing Team Bartons.</p>	<p>To audit all sporting kit and order any new kit if needed.</p>
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