**Sequencing**

**ELG – Comprehension (demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary)**

**What questions/things could I do?**

What happens first in the story?

Verbal - use three sentences to describe the beginning, middle and end of the text.

Sequence images from the text in order of beginning, middle and end (progress to include non-examples).

What does the main character do ‘x’ in the beginning of the story?

What does the main character do ‘x’ in the middle of the story?

What does the main character do ‘x’ at the end of the story?

**I could start my answer with:**

First… then… next…

At the start…

In the beginning….

In the middle…

At the end…

**Vocabulary**

**ELG – Comprehension (use and understand recently introduced vocabulary during discussions stories, non-fiction, rhymes and poems, and during role-play)**

**What questions/things could I do?**

What other words mean ‘x’?

Can you think of another word that rhymes with ‘x’?

How many syllables does the word ‘x’ have?

Do you know what the word ‘x’ means? (provide brief definition)

Can you act out the word ‘x’?

Can you give me another example of the word ‘x’ in a sentence?

**I could start my answer with:**

There are ‘x’ syllables in the word.

Another word for ‘x’ is…

‘x’ means…

**Prediction**

**ELG – Comprehension (Anticipate – where appropriate – key events in stories)**

**What questions/things could I do?**

Look at the cover/title what do you think this story/poem/non-fiction is about? Why?

**Adult to read the blurb** – What do you think will happen in this story/etc…?

What do you think will happen to the main character? Why?

What will happen next? Why do you think this? Are there any clues on this page/in this picture?

Can you think of another story, which is similar/different?

Which stories have openings like this? Do you think this story will end in a similar way?

**I could start my answer with:**

I think… In the story …

Next… At the end, I think...

**Inference**

**What questions could I be asked?**

Why do you think the character is feeling ‘x’?

How is the character feeling? Use pictures.

**I could start my answer with:**

Maybe… I think…

Because…

**Explain**

|  |
| --- |
| **Describe main story setting, events and principle characters in increasing detail.**  |
| Where does the story take place?What did s/he/it look like?Who was s/he/it?Where did s/he/it live?Who are the characters in the book?What happened in the story? What part of the story do you like best?  | Which part of the story best describes the setting? Find, it. Prove it.  |

**I could start my answer with:**

I think that…

Because…

My favourite part…

The characters are….

The setting is…