

**YEAR SIX SATs MEETING
2020-2021**

WHAT ARE THE SATs?

- SATs is a term people use to refer to End of Key Stage 2 Assessments
- It lasts for four days beginning on Monday 10th May 2021 and ending on Thursday 13th May 2021.
- Children will sit the following SATs papers:
 - English Grammar, Punctuation and Spelling (Paper 1) - Mon 10th
 - English Grammar, Punctuation and Spelling (Paper 2) - Mon 10th
 - English Reading - Tues 11th
 - Maths Paper 1 (Arithmetic) - Weds 12th
 - Maths Paper 2 (Reasoning) - Weds 12th
 - Maths Paper 3 (Reasoning) - Thurs 13th
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so there is no Year 6 SATs writing test. This judgement will be given to parents at the same time as the other assessment results.

WHEN AND HOW ARE THE SATs CARRIED OUT?

- The tests will take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other the moment the assessments are handed out until they are collected after the test has ended.
- Afterwards, the completed papers are sent away to be marked externally.
- The children's results are sent back to school at some point in July (this could fall in the Summer Holidays).
- The standard timings of the tests differ but last no more than 60 minutes:
 - English Grammar, Punctuation and Spelling (Paper 1) - 45 minutes
 - English Grammar, Punctuation and Spelling (Paper 2) - 15 minutes
 - English Reading - 60 minutes
 - Maths Paper 1 (Arithmetic) - 30 minutes
 - Maths Paper 2 (Reasoning) - 40 minutes
 - Maths Paper 3 (Reasoning) - 40 minutes

WHAT RESULTS ARE REPORTED?

■ What results are reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper)
- A scaled score (explained below)
- A judgement of whether the National Standard has been met After marking each test, the external markers will convert raw scores into a scaled score which will indicate whether the child is working below, at or above the national standard. When the scaled score is given, it is given in a range from 80 to 120. A scaled score of 100 or more is meeting the National Standard. There are no separate tests for higher achieving pupils however, a scaled score close to 120 would show that a child is working above the national standard.

The raw score pass mark varies paper to paper and changes each year.

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	90
14	91
15	91
16	92

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97
23	97
24	98
25	99
26	100
27	100
28	101
29	102
30	103
31	103
32	104
33	105

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110
40	112
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

ENGLISH GRAMMAR, PUNCTUATION AND SPELLING (PAPER 1)

This paper focuses on the following areas:

- Grammatical terms/word classes
 - Function of sentences
- Combining words, phrases and clauses
- Verb forms, tenses and consistency
- Punctuation
- Vocabulary
- Standard English and formality.

2018 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name	
Middle name	
Last name	

English Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling punctuation, words or phrases, multiple choice questions, one-word answers, but does not require longer formal answers.

ENGLISH GRAMMAR, PUNCTUATION AND SPELLING (PAPER I)

14

Which word is an **antonym** of difficult?

The problem was difficult to solve.

Tick **one**.

hard

easy

impossible

challenging

1 mark

21

What is the **word class** of the underlined word?

Our school is bigger than theirs.

Tick **one**.

a co-ordinating conjunction

a subordinating conjunction

a possessive pronoun

a relative pronoun

1 mark

ENGLISH GRAMMAR, PUNCTUATION AND SPELLING (PAPER 2)

- English Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting approximately 15 minutes which tests the children's spelling.
- The children will be told what the missing word is, will then hear the word used in a sentence, and will have the word repeated once more.
- They have to fill in the blank space with the missing word. There are 20 questions in total.

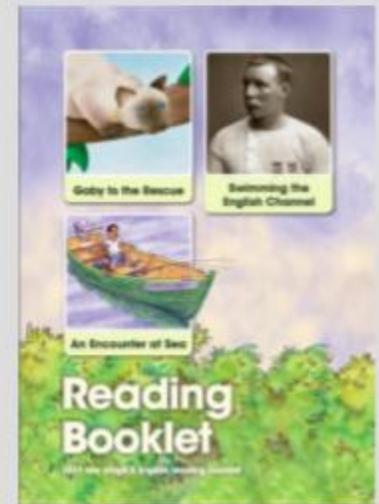
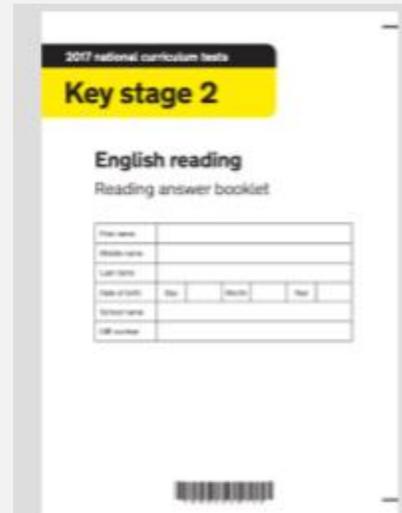
ENGLISH READING

This assessment has been designed to measure whether children's comprehension of age-appropriate English Reading material meets the National Standard.

It is a standard timing of 60 minutes, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of non-fiction, fiction and/or poetry.

The English Reading paper focuses on the following areas known as Content Domains:

- Give/explain the meaning of words in context
- Retrieve and record information/identify key details from fiction and non-fiction
- Summarise main ideas from more than one paragraph
- Make inferences from the text/explain and justify inferences with evidence from the text
- Predict what might happen from details stated and implied
- Identify/explain how information/content is related and contributes to meaning as a whole
- Identify/explain how meaning is enhanced through choice of words and phrases
- Make comparisons within the text



ENGLISH READING – EXAMPLE QUESTIONS

The English Reading paper requires a range of answering styles, including responding to multiple choice questions, one-word answers and multiple mark questions which require more formal paragraph-length answers.

10 'Oi!' Ajay yelled, 'what are you doing?'

Joe read the sign: 'Under development.'

'What's going on?' Joe asked. 'Why have you closed the park?'

Joe and Ajay react differently to seeing the man hammering in the sign.

How does Joe react?

Tick **one**.

He is calmer.

He is ruder.

He is less interested.

He is less worried.

15 Look at the section headed: **Save our bees.**

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks

MATHS ARITHMETIC

It has a standard timing of 30 minutes and is worth a total of 40 marks.

It covers the four operations (addition, subtraction, multiplication and division and mixed operation calculations requiring BODMAS), as well as number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions.

27	35% of 320 =	<input type="text"/>	<input type="checkbox"/> 1 mark
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28	$\frac{8}{9} - \frac{1}{4} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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22	$1\frac{3}{7} - \frac{4}{7} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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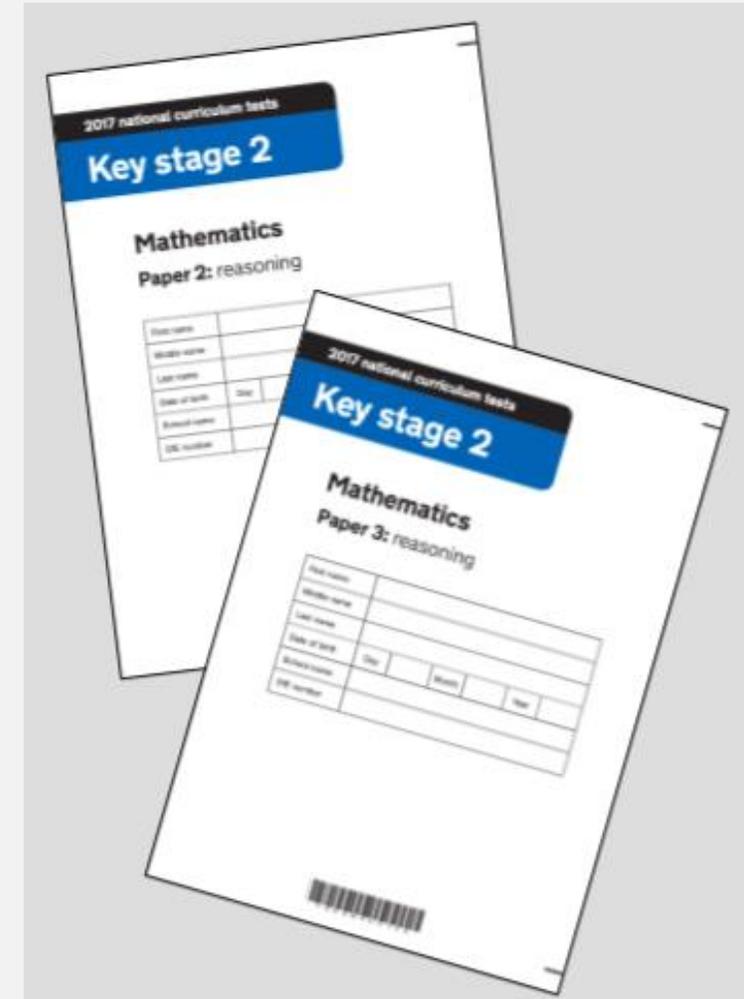
23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

MATHS REASONING (PAPER 2 AND 3)

Maths Papers 2 and 3 require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and show their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- Number and place value
- Addition, subtraction, multiplication and division
- Geometry - properties of shapes; position and direction
- Statistics - data handling, line graphs, bar charts and pie charts
- Measurement - including length, perimeter, area, mass (weight), volume, time and money
- Algebra
- Ratio and proportion
- Fractions, decimals and percentage



MATHS REASONING EXAMPLES

2

A group of friends earns £80 by washing cars.

They share the money **equally**.

They get £16 each.

How many friends are in the group?

21

The numbers in this sequence increase by the same amount each time.

Write the missing numbers.

1

$1\frac{5}{8}$

$2\frac{1}{4}$

6

William wants to travel to Paris by train.

He needs to arrive in Paris by **5:30pm**.

Circle the **latest time** that William can leave London.

Leaves London	Arrives Paris
12:01	15:22
12:25	15:56
13:31	16:53
14:01	17:26
14:31	17:53
15:31	18:53
16:01	19:20

HOW CAN I SUPPORT MY CHILD IN PREPARING FOR THEIR SATs?

- Help your child not to feel worried or pressured about SATs. All that is asked is that they try their best, but please reassure your child that the SATs should not be causing anxiety. Do give lots of praise and encouragement!
- Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.
- Help them to have early nights and a healthy diet.
- Help your child to have the best possible attendance at school.
- Give your child opportunities to go outside and avoid overuse of screens.
- Please send in an email to the office if you have any questions or concerns, I am happy to answer them.