

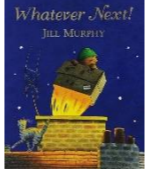
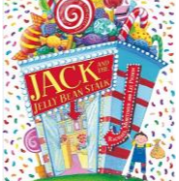






BARTONS PRIMARY SCHOOL  
YEAR R CURRICULUM OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic /Area of Development	Marvellous Me	People Who Help Us	Reach for the Stars	Once Upon a Time	All Creatures Great and Small	Ocean Explorers
						
Key texts	The Colour Monster Elmer We are Going on a Bear Hunt	Superhero Like You The Jolly Christmas Postman	Whatever Next	Jack and the Jellybean Stalk Little Red Riding Hood Goldilocks and the Three Bears	The Hungry Caterpillar Mad about Minibeasts	Sharing a Shell Lighthouse Keeper's Lunch Night Pirates
Literacy	Book talk - identifying main characters, emotions, vocabulary Mark making Introduction to writing name Story Sequencing (pictures) Labelling Captions List writing	Labelling Recount writing Emergency Service fact file Letter writing Poetry	Recount Writing Story sequencing (non-example) Alternative event Simple sentence structure Adjectives Fact File Writing Labelling Finger Spaces	Story sequencing (draw pictures for beginning, middle and end) Labelling Letter Writing Captions Adjectives Capital letters to start a sentence and full stop to end a sentence Letters sitting on the line	Recount Poems Minibeast fact files Story Sequencing (introduce write a sentence for beginning, middle and end on template) Riddles Letter writing Capital letters used for names	Sea creature fact files Postcards Question writing Descriptive writing Narrative writing Alternative endings
Maths	Action number songs Match and sort Comparing amounts Patterns	Representing numbers to 5 Counting one more and one less Ordering numbers Recognise/ order Numicon Shapes 2D Positional language	Representing numbers to 10 Counting one more and one less Ordering numbers Number bonds to 5 and 10 Counting backwards from 10 Comparing mass and capacity	Representing numbers to 10 Addition and subtraction to 10 Ordering numbers Number bonds to 5 and 10 Counting backwards from 10 Shapes 3D Length and Height Patterns	Representing numbers to 20 Ordering numbers Number bonds to 10 Counting backwards from 10 and 20 Spatial reasoning Sharing Doubling and halving	Representing numbers to 20 Counting one more and one less Adding and subtraction problem solving Sharing Doubling and halving Counting in 2s, 5s and 10s
Communication and Language	Listening and attention skills Rhymes and rhythms Talking about ourselves Retelling the story 'Elmer' Asking and answering 'what' questions	Listening and attention skills Rhymes and rhythms Asking and answering 'who' questions Articulate ideas in sentences	Rhymes and rhythms Retelling the story 'Whatever Next' Using talk to organise thoughts and sequences Asking and answering 'when' questions	Rhymes and rhythms Retelling traditional tales Identifying key story features and language Asking and answering 'where' questions Use talk to organise thinking	Rhymes and rhythms Asking and answering 'why' questions Using connectives to join ideas together	Rhymes and rhythms Use past and present tense when expressing ideas Explaining how things work and why they might happen
Physical Development	<b>Fine Motor</b> Pre writing patterns	<b>Fine Motor</b> Use tri-pod pencil grip	<b>Fine Motor</b> Letter formation	<b>Fine Motor</b> Letter formation	<b>Gross Motor</b> Capital letter formation	<b>Gross Motor</b> Pre cursive patterns



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	<p>Doing up buttons Dough disco</p> <p><b>Gross Motor</b> Exploring the space through hoping, skipping and jumping Scarf dance</p>	<p>Letter formation using RWI patters Scissor skills Writing position Dough disco</p> <p><b>Gross Motor</b> Using gym equipment safely Exploring the space in a creative way Scarf dance</p>	<p>Using a knife and fork to cut Dough disco</p> <p><b>Gross Motor</b> Ball skills Throwing and catching Hand eye co-ordination Scarf dance</p>	<p>Weaving Dough disco</p> <p><b>Gross Motor</b> Dance Travelling confidently Moving in time to music Scarf dance</p>	<p>Using small tools</p> <p><b>Gross Motor</b> Using equipment safely (bats and balls) Hand eye co-ordination Fine motor skills</p>	<p>Sewing</p> <p><b>Gross Motor</b> Athletics Running, jumping and throwing Fine motor skills</p>
<p>Personal, Social, Emotional Development</p>	<p>Making friends Follow rules &amp; routines Trying new activities Staying safe Working with Others</p>	<p>Sharing and taking turns Working with a partner Discussing our feelings Follow rules and routines Staying safe</p>	<p>Selects own activities Shows confidence in asking adults for help Shows confidence in trying new activities Being proud of achievements Understanding feelings Working part of a group Play co-operatively with others</p>	<p>Sharing fairly Being proud of achievements Understanding feelings Being tolerant to others Begin to negotiate with friends To listen and talk about stories from other cultures</p>	<p>Being proud of achievements Understanding feelings Working with Others Play co-operatively with others Caring for animals and plants Transition into Year 1</p>	<p>Understanding feels Express their feelings appropriately Adjusting behaviour to different situations Working with Others Transition into Year 1</p>
<p>Understanding the World</p>	<p>Families and communities Body parts 5 senses Seasons - Autumn</p>	<p>Cultural celebration (Christmas/Diwali) Remembrance Day Identifying materials Different job occupations Our local area</p>	<p>Past and present toys Famous astronauts Our school Seasons - Winter Cultural celebrations (New Year, Chinese New Year and Holi)</p>	<p>Past and present houses Seasons - Spring Cultural celebrations (Easter) Materials Life cycle of a plant Exploring maps</p>	<p>Farm Visit Past and present farms Stories from around the world Life cycle of a butterfly Animals and habitats</p>	<p>Past and present holidays Seasons - Summer Places of Worship - Churches, Mosques, Synagogues Comparing life in UK and life around the world Sea creatures and habitats</p>
<p>Expressive Arts and Design</p>	<p>Painting/drawing self portraits Colour mixing Nursery rhymes Clapping a rhythm</p>	<p>Kandinski art Firework painting Using split pins Exploring high pitch and low pitch</p>	<p>Giuseppe Arcimboldo art Create melodic patterns</p>	<p>Mary Blair art Fairytale settings Using hole punch and treasury tags Creating music</p>	<p>Georgia O'Keefe art Draw pictures of houses Share and perform music</p>	<p>Laurence Lowry art Animal paintings Share and perform music</p>