BARTONS PRIMARY SCHOOL

HOME LEARNING POLICY

Lead member of staff	Mrs Kate Powell
Governor Committee	Curriculum
Chair of Governors signature	
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We believe that education is a life-long process. A child's education does not cease when they leave our school premises; learning at home is an essential part of good education.

Home Learning is any work or activity completed outside lesson time, either alone, with parents, or others. Home Learning makes an important contribution to progress at school. It is used to enhance and support the pupils' learning within school and also to prepare them for secondary school.

At Bartons, we see the purpose of Home Learning as an opportunity to:

- develop an effective partnership between school and parents because children achieve more when teachers and parents work together,
- consolidate/reinforce skills and understanding, particularly in English and Maths,
- extend school learning,
- provide opportunities for parents and children to work together to enjoy learning experiences,
- develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond.

From the Early Years simple games, learning sounds, counting and of course, reading with parents, provides valuable opportunities for the practice of key skills in a supportive environment. As children get older they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of Home Learning tasks to enhance and support their work in class.

This Home Learning policy is designed to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure parents/carers have a clear understanding about expectations for themselves and the pupils.

- provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

The emphasis of Home Learning activities is on the development of the skills necessary for English and Maths. Regular reading is vital.

A range of additional tasks are suggested for each half term. We recommend only completing one of the tasks per half term to suit your family. The menu for each half term topic can be found on the class webpage and on Seesaw. At Bartons, we often use My Maths, TT Rockstars and Numbots for Maths homework.

It is our policy to set Home Learning as follows:

Year Group	Reading	Number	Maths	English	Choice
Elm Class	Daily sound practice	Daily Numbots	N/A	N/A	One activity chosen from the class menu per half term.
Beech and Chestnut Class	Daily reading	Daily Numbots or TT Rockstars	A task related to the week's learning	A spelling related activity.	
Hazel and Ash	Daily reading	Daily Numbots or TT Rockstars	A task related to the week's learning	A spelling, grammar or punctuation task.	
Lime and Cedar	Daily reading	Daily Numbots or TT Rockstars	A task related to the week's learning	A spelling task. An English activity related to the week's learning.	

How staff at Bartons support this policy by:

- providing a range of Home Learning tasks and activities set via seesaw with a given time for completion.
- ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability.

How parents/carers can help to support their children by:

- providing somewhere peaceful for children to work without the distractions of television, other family members and pets
- providing a suitable place equipped with a clear table space, chair and good light
- providing encouragement and support to children when they require it
- supporting the school in explaining and valuing Home Learning
- encouraging pupils and praise them when Home Learning completed
- being actively involved in the Home Learning (particularly of younger children)
- sharing with school any issues arising from Home Learning e.g. with the use of technology.

Children are expected to:

- make full use of any opportunities they are presented with
- tackle home tasks promptly and with a positive attitude
- take pride in their presentation and content
- be organised to look after and return books and completed tasks on the agreed dates.

Feedback for pupils/parents or carers and teachers

Feedback needs to be given promptly and may be given in a variety of ways:

- Verbal response from parents or carers and teachers
- Class discussion
- Results e.g. Spellings or tables
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly

Example:

Half Termly Home Learning Ideas – Elm Class

Autumn 1:	Spring 1:	Summer 1:
Autumn 2:	Spring 2:	Summer 2: