<u>Half Termly Home Learning Menu – Hazel Class</u>

Autumn 1: Stone Age to Iron Age	Spring 1: Rotten Romans	Summer 1: My Body
 Design a cave for Dave. What would be the ideal place for Dave's cave? Imagine you have gone back in time and have met a Stone Age child. Write a diary entry for the day you spent with them. Design an outfit for a Stone/Bronze/Iron Age person. What materials would you use for each item of clothing? Design / make an object from found materials eg sticks, leaves, stones. 	 Make a Roman shield- make sure you know what each part of the shield is for. Find out about the duties of a Roman Soldier. What would happen if you did not follow orders? Create a poster of things roman people liked to do in their free time. Find out about one of the Emperors of Rome. What were they like? What did they achieve? 	 Create a skeleton using things you find around your house e.g. pots and pans. Can you label each part you have managed to include? Draw yourself doing a sport you enjoy. Which bones and muscles support you and help you to do this? Think about the food you eat: list those which keep your bones strong and those which help your muscles to grow. Maybe you could create a recipe which combines some of these foods.
Autumn 2: The Earth Beneath My Feet	Spring 2: The Vanishing Rainforest	Summer 2: Blue Planet
 Look around your home. Find objects which are made of stone/ rock. For example granite worktops in your kitchen. Don't forget to look inside and outside of the house. What is your house made of? Identify building materials and say why each one is used for different parts of the house. 	 Create a shoe box model which shows the layers of the rainforest. Research one plant or animal which lives in the rainforest. Choose a plant from within your home or in your garden. Make a detailed drawing of the plant. Look closely to see all the patterns and details in the leaves and the flower. 	 Visit the beach. Find a small rock pool and look for the animals and plants which live there. Take photos or draw what you see. Write a poem about a visit to the beach or a journey on the sea. Make a news report about how the oceans are being polluted and what humans can do to help improve the situation. Research your favourite sea creature.