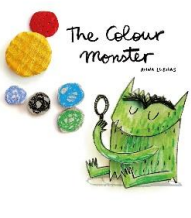
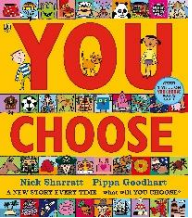
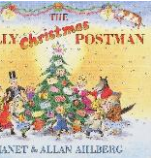
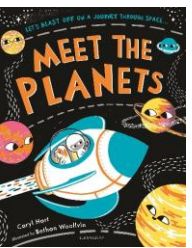
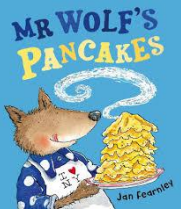
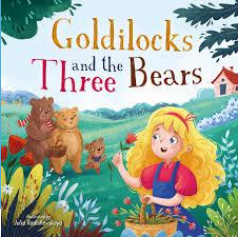
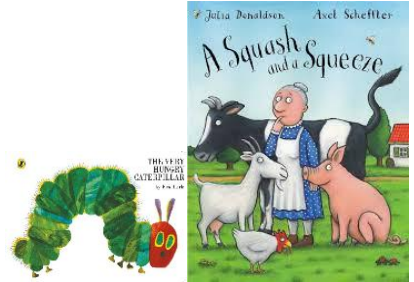
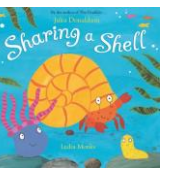




BARTONS PRIMARY SCHOOL
YEAR R CURRICULUM OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic /Area of Development	Marvellous Me	People Who Help Us	Reach for the Stars	Once Upon a Time	All Creatures Great and Small	
	 	 	 	 	  	
Key texts	The Colour Monster You choose	Mr Big Superhero Like You Super Tato The Jolly Christmas Postman	Whatever Next Meet the planets A Way to the Stars	Mr wolfs Pancakes Three Little Pigs Gingerbread Man Goldilocks and the Three Bears	Squash and a Squeeze The Hungry Caterpillar Big book of bugs Tad	Dinosaurs Sharing a Shell Shark in the dark Storm whale
Literacy	Book talk - identifying main characters, emotions, vocabulary Sharing and joining in with Nursery rhymes Mark Making Introduction to writing name Labelling - family members Drawing picture and verbally explain (what would you choose - why?) Handwriting - pre-writing patterns Rhyming activities (rhyming soup) Labelling Story Sequencing (pictures) Captions - initial sound for something in the picture	Labelling Verbal recount of visit (label picture from visit) Letter formation (linked to phonics) Handwriting - pre-writing patterns Poetry Week 'If I was a superhero...' - poetry Letters to Santa Lists Letter formation (linked to phonics) Handwriting - pre-writing patterns Handwriting RWI patters	Labelling Adjectives - cloud bubbles Simple sentence structure Handwriting - easy letter formation (letter-join) Fact writing Handwriting - easy letter formation (letter-join) Story sequencing Comprehension	Captions Story Sequencing (sequence pictures and short caption for beginning, middle and end) Handwriting - easy letter formation (letter-join) Finger spaces Adjectives - cloud bubbles Simple caption "Mr Wolf is feeling ..."	Poetry - rhyming words Comprehension Handwriting - harder letter formation (letter-join) Recount of farm trip Story Sequencing (sequence pictures and short caption for beginning, middle and end) Adjectives - Colourful semantics Riddles Handwriting - harder letter formation (letter-join)	Finger Spaces Sentence structure - full stops Using 'and' Adjectives - Colourful semantics Story sequencing (sequence pictures and short caption for beginning, middle and end) Poetry - syllable Comprehension - making predictions, retrieval Colourful semantics - creating sentences using Wigit symbols Handwriting - harder letter formation (letter-join) Simple sentence writing



BARTONS PRIMARY SCHOOL
YEAR R CURRICULUM OVERVIEW



Maths	Action number songs Match and sort Comparing amounts Patterns	Representing numbers to 5 Counting one more and one less Ordering numbers Recognise/ order Numicon Shapes 2D Positional language	Representing numbers to 10 Counting one more and one less Ordering numbers Number bonds to 5 and 10 Counting backwards from 10 Comparing mass and capacity	Representing numbers to 10 Addition and subtraction to 10 Ordering numbers Number bonds to 5 and 10 Counting backwards from 10 Shapes 3D Length and Height Patterns	Representing numbers to 20 Ordering numbers Number bonds to 10 Counting backwards from 10 and 20 Spatial reasoning Sharing Doubling and halving	Representing numbers to 20 Counting one more and one less Adding and subtraction problem solving Sharing Doubling and halving
Communication and Language	Listening and attention skills Rhymes and rhythms Talking about ourselves Retelling the story 'Elmer' Asking and answering 'what' questions	Listening and attention skills Rhymes and rhythms Asking and answering 'who' questions Articulate ideas in sentences	Rhymes and rhythms Retelling the story 'Whatever Next' Using talk to organise thoughts and sequences Asking and answering 'when' questions	Rhymes and rhythms Retelling traditional tales Identifying key story features and language Asking and answering 'where' questions Use talk to organise thinking	Rhymes and rhythms Asking and answering 'why' questions Using connectives to join ideas together	Rhymes and rhythms Use past and present tense when expressing ideas Explaining how things work and why they might happen
Physical Development	Fine Motor Pre writing patterns Doing up buttons Dough disco Gross Motor Exploring the space through hoping, skipping and jumping Scarf dance	Fine Motor Use tri-pod pencil grip Letter formation using RWI patters Scissor skills Writing position Dough disco Gross Motor Using gym equipment safely Exploring the space in a creative way Scarf dance	Fine Motor Letter formation Using a knife and fork to cut Dough disco Gross Motor Ball skills Throwing and catching Hand eye co-ordination Scarf dance	Fine Motor Letter formation Weaving Dough disco Gross Motor Dance Travelling confidently Moving in time to music Scarf dance	Gross Motor Capital letter formation Using small tools Gross Motor Using equipment safely (bats and balls) Hand eye co-ordination Fine motor skills	Gross Motor Pre cursive patterns Sewing Gross Motor Athletics Running, jumping and throwing Fine motor skills
Personal, Social, Emotional Development	Making friends Follow rules & routines Trying new activities Staying safe Working with Others	Sharing and taking turns Working with a partner Discussing our feelings Follow rules and routines Staying safe	Selects own activities Shows confidence in asking adults for help Shows confidence in trying new activities Being proud of achievements Understanding feelings Working part of a group Play co-operatively with others	Sharing fairly Being proud of achievements Understanding feelings Being tolerant to others Begin to negotiate with friends To listen and talk about stories from other cultures	Being proud of achievements Understanding feelings Working with Others Play co-operatively with others Caring for animals and plants Transition into Year 1	Understanding feels Express their feelings appropriately Adjusting behaviour to different situations Working with Others Transition into Year 1



BARTONS PRIMARY SCHOOL YEAR R CURRICULUM OVERVIEW



Understanding the World	Families and communities Body parts 5 senses Seasons - Autumn	Cultural celebration (Christmas/Diwali) Remembrance Day Identifying materials Different job occupations Our local area	Past and present toys Famous astronauts Our school Seasons - Winter Cultural celebrations (New Year, Chinese New Year and Holi)	Past and present houses Seasons - Spring Cultural celebrations (Easter) Materials Life cycle of a plant Exploring maps	Farm Visit Past and present farms Stories from around the world Life cycle of a butterfly Animals and habitats	Past and present holidays Seasons - Summer Places of Worship - Churches, Mosques, Synagogues Comparing life in UK and life around the world Sea creatures and habitats
Expressive Arts and Design	Painting/drawing self portraits Colour mixing Nursery rhymes Clapping a rhythm	Kandinski art Firework painting Using split pins Exploring high pitch and low pitch	Giuseppe Arcimboldo art Create melodic patterns	Mary Blair art Fairytale settings Using hole punch and treasury tags Creating music	Georgia O'Keefe art Draw pictures of houses Share and perform music	Robin Brooks art Animal paintings Share and perform music