



Bartons Primary School



Sports Premium Plan 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>High percentage of Year 6's leaving Bartons being able to swim Competition participation for Year 4, 5 and 6 particularly high</p>	<ul style="list-style-type: none"> • School kit • Increased participation in KS1 events • Improve play times and encourage more active and structured play through equipment/lunchtime supervisors organising activities. • To continue to raise the profile of PE and sport across the school through the Sports Mark • To improve attendances at sports based extra-curricular clubs 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88.9%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88.9%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88.9%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Through our partnership with the Regis School and the FAB locality (Felpham and Bognor) We are entitled to 5 TOP up swim sessions	

Academic Year: 2018 - 2019	Total fund allocated: £17,955	Date Updated: 17 th July 2019
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve active learning with resources provided to improve the confidence in active lessons	<ul style="list-style-type: none"> • Sign up to 'Maths of the Day' programme and purchase resources 	£1400	Maths of the Day days and sessions promoted in school. 3 a half term and teachers are provided with planning	Continue to promote Maths of the Day and encourage teachers to participate actively in 'Outdoor Learning Days' and 'Active Maths Days'
PALs to plan and provide activity sessions for KS1 children to promote active play	<ul style="list-style-type: none"> • Choose PALs • Train them • Provide resources and space for them to monitor and provide sessions 	£100	New games purchased and DHT trained Year 6 PALs in game provision for KS1 children.	PALs next year will be Year 5 and will be trained by Sports Partnership trainer.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase a school kit for football, netball and athletics competitions	<ul style="list-style-type: none"> • Liaise with school uniform provider • Purchase 10 football kits, 10 netball kits, 10 running kits • Purchase 20 t-shirts that the children can wear when representing Bartons 	£600	Evidence to be updated when kit is purchased	P.E subject leader left the school and so new kit is planned to be arranged in September 2019.
Celebrate success in assemblies and newsletters	<ul style="list-style-type: none"> • Purchase card and display resources • Produce certificates and hand these out in assemblies on Fridays 	£100	Children have become motivated to attend events, even those after school hours. Certificates are being received for attendance and for excellent performance. Parental feedback is positive.	Create a display in the view of all children which has photos and achievements of both in school and out of school events Promote intra-school competition during PE sessions and celebrate these with certificates and house points. Example: At the end of multiskills in Year 2, host a multiskills 'mini-festival' and record results

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend courses in order to improve their confidence and knowledge of how to deliver PE effectively	Sign staff up to events Use the allocated sessions from WSW Organize appropriate cover	Comes out of partnership cost but £900 for supply	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set.	Ensure that the courses are signed up to and attended (Only 2 were attended in 2017-2018). Use the budget to actually provide supply for the teachers which will mean more teachers go on courses and classes are still getting good education.
CPD with WSW and coaches	Regularly communicate with coaches to discuss year groups and sports that they can provide and where the school would like them. Discuss outcomes Organise appropriate CPD that the coaches can deliver for ALL staff to ensure staff are becoming more confident in teaching.	Partnership cost	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set.	Ensure coaches are placed in appropriate year groups and are supporting staff where they are not confident. Discuss with individual teachers where it would be more beneficial for them.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				83%
School focus with clarity on intended impact in pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase a variety of equipment to offer different experiences	Take stock of the resources available Study the MSA calendar to check events and ensure that equipment is available for these	£500	<u>Equipment bought</u> Goalball NAK Boccia Rounders Posts Gym Mats x 3	Ensure that staff are aware of the equipment and how it is used. Time during a staff meeting could be used to train all staff in the inclusive sports – goalball, new age kurling and boccia

Membership to WSW	<p>Research equipment and sports that are currently being encouraged</p> <p>Order equipment and run clubs effectively</p> <p>Enter competitions</p>	£6000	<p>Netball posts x 2 Cones/Bibs</p> <p>Variety of sports festivals and competitions entered. Planning provided for KS2 and KS1 KS1 festivals in school and Sports Day Increased staff knowledge and understanding</p> <p>More sustainable workforce</p> <p>Enhanced quality of provision</p> <p>The sharing of best practice</p> <p>Positive impact on middle leadership</p> <p>Provision is able to be provided for the children</p>	To continue next academic year following the positive outcomes.
Clubs offered by staff	Discussions so the same club isn't consistently offered	No cost	Athletics, netball, dance, rounders, running, football, cricket, rugby, karate	Staff are flexible in offering different sports in different terms. Proposed gym club to start in September 2019

Mrs Barlow to teach some year groups PE	(See above – CPD)	£8450	GB has worked with each class	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				80% (proportion of KI 4)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSW	Apply to attend a variety of competitions through the WSW	See above	Increased range of opportunities Increased pupil participation in competitive activities Increased pupil awareness of opportunities available in the community	To continue next academic year following the positive outcomes.
Improved and more opportunities for intra school tournaments	Year groups to plan mini-festivals/personal best opportunities for end of unit sessions		Increased pupil participation in competitive activities	More year groups to do this as it allows a better assessment of children’s skills and promotes sports values.