

Hazel Class Newsletter

Spring 2022

Dear Parents and Carers

Welcome back after the Christmas break and Happy New Year! We hope you enjoyed spending time with your families during the holidays.

Our term started with Science Week, and we have been exploring magnets and forces, through activities, experiments and games.

We have some interesting topics planned for this term, starting with learning more about volcanoes and discovering what happened at Pompeii in History.

We will be finding out how the Romans changed Britain and their significance in history. We hope to arrange a visit to see some Roman artefacts.



English

We will continue to improve our knowledge of grammar, punctuation and vocabulary through our writing about Science, History and also within our reading. The class has really enjoyed reading longer books and texts this year and we will continue to build this love of reading with new titles this term as well as looking at some Roman myths.

Reading remains an important area and we welcome your support in reading daily at home with your child. It is really helpful to us if you record when you hear your child read in their reading journal. Please encourage them to ask and answer questions as they read their books as this will help them when they take the quiz for their book at school.

We will be concentrating on learning spelling patterns, which children should then use in their writing. Homework will be set to develop children's recognition and spelling of commonly used words (Year 3/4 common exception words).



Maths

This term Hazel Class will be working in two groups for Maths. Some children will work with Mrs Lewis and some will remain in class with me. These groups are parallel and will be completing the same work planned carefully by myself and Mrs Lewis together. We will continue to build our maths skills through the Numicon approach.

Please continue to support your child's maths by learning times tables and number facts. You have received a login to a site called Times Table Rockstars. Here your child can build their fluency and speed with tables in a fun way at home and we have weekly updates on how each class performs on this website. Some of our class are improving their skills really well and linking their knowledge to maths work in class as a result. Tables will be a focus of many of our maths topics this term and we will have regular checks on how children are progressing. Fluency and the ability to recall number facts quickly is vital in their maths learning.

Homework

Reading, spellings, times tables and learning number facts will continue to be very important aspects of the support you can give your child in their learning.

Work on TT Rockstars is expected weekly for all children and work on Numbots will also strengthen their number knowledge and skills.

Mymaths work should help children to consolidate and extend their classwork and may be completed over a number of weeks. This work will reinforce what we have done in class.

I will continue to set topic homework on Seesaw. These activities will support class work and children should aim to complete these tasks within a week or by the given date.

PE this year

Our PE sessions are timetabled for Tuesdays and Thursdays this term and we will continue working with Mrs Barlow. Children should continue to come to school dressed in PE kits so that they are ready, and don't forget warmer clothes, trainers and a change of socks for outdoor sessions. Please remove

earrings and tie up long hair on these days. As our uniform policy states, Fit Bits and large watches are NOT allowed in school .

Looking Forward

We have a visit planned to help our understanding of the Roman history and ways of life. We will be sending more information on that soon.

If you wish to discuss anything regarding your child or you have any worries, then please make an appointment to see me through the Office or to have a phone conversation.

Mrs Terry and I are looking forward to another exciting and interesting term with Hazel Class.

Mrs Reynolds