



Bartons Primary School



REVIEWED Sports Premium Plan 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>High percentage of Year 6's leaving Bartons being able to swim</p> <p>Competition participation for Year 4, 5 and 6 particularly high through the WSSP.</p> <p>New equipment purchased to supplement KS2 P.E curriculum</p> <p>Real P.E training and resources purchased through WSSP package</p>	<ul style="list-style-type: none"> • Increased participation in KS1 and KS2 WSSP events • To continue to raise the profile of PE and sport across the school through developing intra-school festivals and competitions • To increase OAA opportunities for KS2 pupils • To offer a wider variety of sports based extra-curricular clubs and increase attendance 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Through our partnership with WSSP and the FAB locality (Felpham and Bognor) we are entitled to 5 TOP Up swim sessions.	

Academic Year: 2021 - 2022	Total fund allocated: £17,880	Date Updated: September 21
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve active learning with resources provided to improve the confidence in active lessons.	<ul style="list-style-type: none"> Planned Active Maths sessions at key points for whole school and purchase any additional resources see calendar Planned Active English sessions to be added to English learning journey to promote GPS skills. More opportunities for OAA activities planned into KS2 curriculum. P.E lead to look into Orienteering activities in the school grounds. 	£284 Resources already in place for Active Maths and English. Orienteering resources purchased. A new school club to be established.	Active Maths and English lessons promoted. Maths and English lead monitor the use of the plans and timetabling.	Active Maths and English are popular learning activities with both teachers and pupils alike. Teachers carefully select activities to compliment planning and curriculum progression. Further opportunities are sought when possible including parallel year groups working together on group outdoor active challenges. Teachers would like this to continue next year for maximum impact on learning and behaviour to learning.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate success in assemblies, newsletters and website of P.E and sport achievement.	<ul style="list-style-type: none"> Framed photographs and trophies displayed in the school entrance and engraved. Frequent updates on website 	£0	<p>School values and ethos of the school enhanced.</p> <p>Children's achievements and motivations were celebrated.</p>	Achievements in P.E, after – school clubs and special sporting events are regularly included in school assemblies and class WWO baton assemblies. The achievement cabinet and brilliant Bartons area has been re-sited within the new library area and new frames have been purchased. The website is updated regularly to capture events like sports day and class activities that can be viewed in class pages. The newsletter also publicises sporting achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend courses virtually in order to improve their confidence and knowledge of how to deliver PE effectively	<ul style="list-style-type: none"> New subject lead to sign staff up to events Use the allocated sessions from WSSP 	Comes out of partnership cost but £200 for HLTA cover costs	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set.	The new P.E coordinators have been more proactive in discussing events, training and clubs with all staff during staff meetings. They have attended the P.E area coordinator

CPD with WSSP and coaches	<ul style="list-style-type: none"> Organise appropriate cover Regularly communicate with WSSP to discuss year groups and sports that they can provide. Organise appropriate CPD that the coaches can deliver for ALL staff to ensure staff are becoming more confident in teaching. 	Partnership	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set.	<p>meetings and have discussed staff training needs with teachers. Dance, gymnastics and OAA training was attended.</p> <p>Multiple events have been attended by all year groups including 'huff and puff' for KS1 pupils from the partnership. Teachers have continued to be coached by Mrs Barlow during P.E lessons in order to further extend skills and understanding in P.E subject areas.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 97%
School focus with clarity on intended impact in pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit all P.E equipment for KS1 and review PE plans.	<ul style="list-style-type: none"> P.E lead work with Gemma Barlow to review planning cycle and equipment. 	£500	Intended outcomes: Attend a variety of sports festivals and competitions entered.	Sports events and festivals were attended by most children across KS1 and 2. Future Fliers and Sports Ambassadors representatives (from Yrs 5 and 6) worked with other children from local schools with the WSSP and supported events.
Membership to WSSP	<ul style="list-style-type: none"> Develop the skills of the new P.E lead Plan activities using the locality calendar to check 	£6000	Sports Day	New P.E leads organised a successful sports morning. They liaised with all staff and introduced some new athletic events that were popular with pupils. Parental

<p>Mrs Barlow to teach all year groups PE alongside teachers.</p>	<p>events and ensure that equipment is available</p> <ul style="list-style-type: none"> • Plan new resources against the new sports offered. • Order equipment and run clubs effectively • Enter competitions across KS1 and 2. • Teachers to have individual CPD support. 	<p>£10,896</p>	<p>Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p> <p>The sharing of best practice</p> <p>Positive impact on middle leadership</p> <p>Quality provision is provided for the children</p>	<p>feedback was very positive. They have met with external sports providers to initiate new club offers to broaden the range of clubs offered.</p> <p>Event planning was more 'timely' and more children attended. An equipment audit was done in the spring term and more resources/ equipment was purchased for example a new gym mat trolley, balls, cones etc. These were to match the curriculum offer.</p> <p>Over the year, Mrs Barlow has taught each year group alongside the class teacher. Mrs Barlow uses her expertise to lead teaching and coach the teachers. Feedback from teachers is very positive and they feel that their teaching has improved in this area.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership to WSSP</p> <p>Improved and more opportunities for intra school tournaments</p>	<p>Improve the opportunities and range of competitions through the WSSP for all pupils across the school.</p> <p>Year groups to plan in mini-festivals/personal best opportunities for end of unit sessions. Year 6 involved in design of competition for younger pupils.</p>	<p>See above</p>	<p>Increased range of opportunities</p> <p>Increased pupil participation in competitive activities</p> <p>Increased pupil awareness of opportunities available in the community</p> <p>Increased pupil participation in competitive activities and to highlight more MAGT pupils.</p>	<p>Membership of the WSSP is highly valuable to Bartons. It enables us to access local sporting events/festivals, training and further sporting leadership opportunities for our children. Having the outreach teaching expertise of Mrs Barlow via the partnership, increases our teachers opportunity to learn and grow in confidence when teaching P.E.</p>