

HISTORY AT BARTONS.



(Section of large timeline in the hall)

What does History look like at Bartons?

Where possible, children learn about the past through primary, first-hand sources, for instance, artefacts and photographs and secondary sources such as websites, articles and information texts. Underpinning our history curriculum are key questions and historical skills designed to enable children to 'work historically' exploring topics, building on prior knowledge and asking questions.

What do we learn?

Our history curriculum is based on the National Curriculum Programmes of Study, supported by a clear skills and knowledge progression. Children make comparisons across time periods and develop a sense of 'change through the ages.' Our curriculum has been designed to ensure that children, where possible, learn about historical events and periods in a chronological order.

By the end of each year, each child should...

- develop a secure chronological knowledge and understanding of people, events and contexts from the historical periods they have learnt about.
- gain independence when finding out about the past from a range of sources and be able to communicate their findings demonstrating a clear understanding of historical concepts.
- be able to articulate their understanding with a growing confidence in the use of subject specific words and referring to previous learning.

What events take place as part of our History curriculum?

We enhance learning by having a range of education visits. Examples of this include Butser Ancient farm, Tangmere Aviation Museum, Sea City Museum and Windsor castle. The children also have opportunities to role play e.g. Roman battle, Greek Olympics and air raid warning WW2. Also, we have theme days and weeks that give children the time to explore History in depth. One example was Enrichment week- WW2 and D-day.

Why is History important?

History sparks curiosity about the past; what happened in Britain and the wider world. It poses questions about why people did what they did, what decisions people made and why. History is essential to the past, present and future and without it we would not know much about our ancestors and how to deal with current problems. History provides children with the context to understand themselves and the challenges we face to appreciate the world in which we live today.

Historians ask lots of questions.

(Yr. 2 child)

'Learn from the past ..so we don't make the same mistakes'

(Yr. 5 child talking about WW2)

'History inspires us to imagine what life was like in the past'

(Yr.4 Child talking about Tudors)

'The more you know about the past, the better prepared you are for the future'
Theodore Roosevelt