



TEAM GOVERNORS

Governor Newsletter



Thank you

From our Chair of Governors

It is astonishing to think that we are nearly at Christmas! Year 6 have been away for their residential visit and it seems like yesterday that we were starting back after the summer holiday!

Whilst the teachers and support staff have been extremely busy, the Governing body has also been at work. You can find out more about what we do in the rest of this newsletter.

As we go into the Christmas holidays, on behalf of all of the members of the Governing body, I would like to thank the Headteacher and all of her team for the extraordinary work that they do with our children. Whether they are classroom or support staff, they continue to deliver a high-quality offering. Thanks also to the Friends of Bartons; a small group who volunteer to stage events such as the Christmas Fair. The money they raise throughout the year enables the school to provide resources and facilities for our children that we not be able to do with our funding streams.

It just leaves me to wish you and your friends and families, a wonderful, happy and, peaceful Christmas and we look forward to seeing you in the New Year.

But what exactly do we do?

The Governing Body is the school's legally accountable body. We are accountable for Bartons to the local authority. Our role is strategic oversight.

All of this is achieved through a healthy and transparent working relationship with the school leadership. With regular discussions, visits, targeted observations, etc, the Governors interact with school life to get a rounded understanding of what is working, what needs improving and, how that can be achieved. We also provide governance oversight of the safeguarding of our children.

We have other statutory duties. If parents have an issue with the school that they are unable to resolve with the teaching staff or school leadership, then the governors provide a level arbitration that considers evidence, the local authority advice, best practices and, importantly, the welfare of the children.



Learning about the Learning

Curriculum Committee

The curriculum committee is responsible for the oversight of the curriculum delivery and a focus this year, is for us to look at the very important topic of inclusion. This ensures that the curriculum is delivered throughout the school so that every pupil, no matter their circumstance, has the opportunity make progress. Teachers are creative in their approaches but sometimes need additional resources. The Governor's role is to make sure that the staff are given the resources they need to give our children the best possible opportunity.

As Governors, our job is never to tell the teachers what to do or how to do it. Incidentally, some of us have a background in teaching. Our role, as a Governor, is to look at the intent of the curriculum, the implementation of the curriculum and the impact on our wonderful children.

To find out more and meet the team why not check out the Governor part of the Bartons Primary School website.

If you see one of us around do stop for a chat and tell us what you love, or don't, about Bartons.

Pupils, Teachers, Parents and Governors together we make TEAM BARTONS!

Counting the Pennies

Resources Committee

The resource committee has been looking at the budgets and the plans to spend it. The Governor's role here is to ensure we get the best possible value out of a finite resource. Both committees also have to confirm that the school is discharging its statutory obligations. It may involve putting pressure on external bodies to provide services at affordable prices or, simply asking questions about the value of purchases to the school. Another important part is working with the Headteacher to ensure that we have sufficient staff and that there are resilience plans in place.

Who are we?

Our members have a range of experience; some in education and others business. Each brings knowledge and experience that helps to shape the school and the processes that run it. We are all volunteers but the return we get is seeing and, being part of the continuing improvements of our school for our children. Some of us are parents and others come from the local community. It is important to have a mixture of people working together for Team Bartons.

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